CHAN SUI KI (LA SALLE) COLLEGE

School Development Plan
2025/26 – 2027/28



School Vision

The vision of the school is to teach minds, touch hearts and transform lives. The school believes that every student is capable of developing his potential to the full through the Lasallian Spirit of Faith, Zeal and Community.

The spirit of faith: We propose Jesus Christ as “the way, the truth and the life” while respecting other spiritual traditions. We respect each of our students as made in the image and likeness of God.

The spirit of zeal: We are to teach the children with diligence, enthusiasm and dedication. We are to take care of the students both inside and outside the classroom. We are to be role-models, practising what we preach.

The spirit of community: We are to be like older brothers and sisters to our pupils. We are to promote unity and harmony and avoid division and intolerance within our school community. In touching the hearts of our students, we are to behave in a way both firm but kind.

School Mission

The mission of the school is to provide a human and Christian education for the young. The school is committed to forming a community which puts the highest human and Christian values within reach of students so that they can become people with integrity and with an eagerness to serve others.

School Goals

To achieve our mission, we set for ourselves three specific goals, namely “Learning Community”, “Serving People” and “Acquiring Knowledge”, which in short can be easily memorized by three letters, CSK, the name of our school. Our effort is to form a learning community to help students to acquire knowledge and to nurture among students a strong commitment to serving people.

Our goals are successful when our staff and our students:
(1) Respect and care for each other.
(2) Work together in facing changes and challenges.
(3) Develop a love of learning, life-long and life-wide.
(4) Develop a sense of responsibility for the good of the local and world community.
(5) Lead a healthy lifestyle mentally and physically.
(6) Have a sense of belonging to their school and to the wider Lasallian Family.

School Motto

Laus Deo Semper which means Praise be to God always.

2025/26 – 2027/28 School Development Cycle - Major Concerns (in order of priority) 17.08.2026 ver.

Major Concern 1: To enhance students' engagement with learning

Targets	Time Scale			Outline of Strategies	# Seven Learning Goals
	Year 1	Year 2	Year 3		
1.1 Students are enabled to master self-directed learning strategies.	✓	✓	✓	1.1a Develop students' self-directed learning skills progressively 1.1b Establish guidelines and routines and provide support to enforce the whole-school approach	- Breadth of Knowledge - Generic Skills - Digital Literacy - Life-planning
1.2 Students' learning experience is enriched.	✓	✓	✓	1.2a Reinforce teaching and learning strategies 1.2b Enhance teachers' professional development	- National Identity & Global Perspective - Breadth of Knowledge - Generic Skills - Healthy Lifestyle
1.3 Students are empowered to use English confidently.	✓	✓	✓	1.3a Strengthen the use of English as the MOI in all EMI-subjects to facilitate student learning (Refer to the school-based MOI plan)	- Language Proficiency

Major Concern 2: To promote positivity among students

Targets	Time Scale			Outline of Strategies	# Seven Learning Goals
	Year 1	Year 2	Year 3		
2.1 Student-oriented approach is adopted to enhance students' confidence, personal growth and sense of belonging.	✓	✓	✓	2.1.a Boost positivity by empowering students and giving them recognition 2.1b Establish guidelines and routines to promote respect and responsibility in everyday school life and in the cyber world	- Generic skills - Digital Literacy - Life planning - Healthy lifestyle
2.2 Positive attributes of CSK students (Community-Service-Knowledge) are fostered and strengthened.	✓	✓	✓	2.2a Promote community spirit through service and sports	- National Identity & Global Perspective - Breadth of knowledge - Generic skills - Life planning - Healthy lifestyle

The seven learning goals: national identity & global perspective, breadth of knowledge, language proficiency, generic skills, digital literacy, life planning, and healthy lifestyle.